

# Jiujiang Social Welfare Institute

## Amity Report May 2015

Altrusa International of Longview-Kelso Foundation  
working together with Amity Foundation in China

### JIUJIANG SWI STAFF & FACTS

Director: Yu Lanping

Institute Vice Directors:  
Directors Hu and Li

Head of Children's Dept.  
and of Amity Foster Care:  
Yu Lanping

Director of Children's  
Department: Cheng Liqin

Total Number of Children  
in Institute: about 150

Total Number of Children  
Sponsored: 4 educational  
sponsorships

Altrusa Foundation, working together with Amity Foundation in China, is providing school sponsorship for four children in Jiujiang SWI. Altrusa also supports three Hugging Grannies to help enrich the childrens' lives.

In all, around 150 children reside at the Institute itself; most have cerebral palsy or a cognitive disability. In early 2015, the SWI set up a new preschool classroom to respond to a large class of toddlers needing pre-school education. Staff have received training in preliteracy education.



Above, the new preschool classroom.  
Left, courtyard playground.



## Hugging Grannies



Liu Aizhen has worked as a Grandma for nearly four years, steadily learning to help with physical rehab, cognition and language practice, and social interaction

skills. LQ is one of her long-term recovery patients. He recovers slowly in physical aspects; it took about six months for him to reliably grasp an object, but Grandma Liu always insists on helping him do exercises. Now, LQ can slowly pick up things from the floor. His ability to speak has also progressed; his vocabulary has increased and he can now communicate with Grandma in simple sentences. Grandma Liu still keeps massaging and exercising LQ's body and helps him walk for a while every day.



Grandma Luo offers rehabilitation training for hands and legs, language study, and self-care skills. LC is one of these children who needs Grandma to help with his hand and leg rehabilitation, but he hasn't made much progress in walking, so he can only walk while supported by adults. But Grandma Luo is not discouraged. Instead, she spends some time helping LC learn to walk. LC's fingers are not very flexible, so Grandma massages his fingers every day, then trains him to hold things and to work with finger dexterity exercises. Gradually LC can pick up small items with right hand, but his left hand is not yet flexible enough to do so. Thanks to Grandma Luo, LC is expected to make great progress.



Amity Grandmas spend half the day offering children rehabilitation training for limbs, language skills, cognition, and life skills. When we visited the orphanage, Grandpa Zhong was training a newly-admitted child with CP. The boy can understand some adult instructions, but his hands are not very flexible, nor can he walk by himself. In the first few days after his arrival, Grandpa played with him so that they could get familiar with each other. After that, Grandma helped him with rehabilitation training in hands and walking. Now he can step his left foot, then step his right foot, following Grandma's instructions. In this way, he can walk circle after circle. When Grandma praises him, he smiles at her. Grandma massages him, then trains his hands to be powerful enough to hold things. It is believed that if the boy gets trained in this way, he will keep making progress.



## Two of Our School Sponsorships



At 21, CJ begins a one-year massage internship at a hospital on June 19<sup>th</sup>. She is going to participate in her internship with several classmates. She feels both nervous and excited about the coming internship. While she is worried about staying a strange environment amongst strangers, she also feels proud that she can finally enter the society as a working adult. Despite feeling anxious, CJ still has the confidence to do a good job during her internship. CJ intends to learn carefully from teachers and be hardworking, providing good services to every customer. As final exams approach, CJ is reviewing each of her course. She wants to have a good grade in the last exam to put an perfect end to her school career.

Fifteen-year-old CB's school has moved into a newly-built facility, which has a large playground and light and spacious classrooms. CB felt comfortable spending time here. CB is a sixth-grade student, studying with eight other students in his class. As final exams approach, the atmosphere becomes tense. There are many points students need to recite, so CB spends more time in study. If he has difficulty, he asks teachers or classmates for help. CB always listens carefully in classes and helps his classmats as much as he can. CB communicates and interacts with his friends through sign language. CB lives in school, and spends holidays at the welfare center.



### Three ways to donate.

#### CHECK. Mail to:

Altrusa Foundation  
Attn: Peggy Gurrad  
PO Box 1354  
Longview, WA 98632

#### ONLINE donations:

click [here](#) or go to:  
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to the Altrusa account. Please  
add 3% to cover fees, or choose  
the "gift" option under the  
"Personal" tab.