

# Yichun Social Welfare Institute

Amity Report January 2016

Altrusa International of Longview-Kelso Foundation  
working together with Amity Foundation in China



## YICHUN SWI STAFF & FACTS

Director: Li Yunchun

Vice-Director: Chen  
Qian, Deng Weiping

Secretary: Pan Jinxiu

Nursing Department  
Head: Chen Qian

Amity Contact:  
Wang Li

Total Number of  
Children: 56

Adoptions in second  
half of 2015: none

Yichun SWI  
No. 555 West  
Huancheng Road  
Yuanzhou District  
Yichun City  
Jiangxi Province  
336000

806216901@qq.com

Altrusa Foundation, working together with Amity Foundation in China, provides foster care support for two children at Yichun SWI. During this visit we met with two foster families and all four Hugging Grandmas, as well as the child in the nutrition program.

In July, Li Yunchun became the Institute Director, so at this visit, Ms. Luo met with him to educate him about Amity and learn his plans for the Institute. One development is that the new children's building will house a program, staffed by the Provincial Disabled Person's Federation, to focus on cognitive rehabilitation. It will serve foster children who live in the community as well as those who are residents at the SWI.



From left: Vice-Director Chen Qian, Director Li Yunchun, and Ms. Luo, our representative.



## YICHUN STUDENTS



10-year-old YQ has gradually adapted to the school life, and likes playing with his classmates. He can concentrate better in class, and can sit still for a longer time. Now he is taking courses including Chinese, Math, Sports and Health, Life Adaptation, Cognitive Treatment, Art, Language Training, Music and so on. Music class is his favorite. He is fairly happy while listening to music. His writing has improved. He is fetched by the staff of the orphanage in the morning and afternoon, and has lunch at school. After school he can pack up his schoolbag with instruction of the teacher.

It's been several months since eight-year-old YQ, who has Down's Syndrome started school. Gradually she has adapted to school life. She will play with her classmates when invited by them, and is willing to play with close classmates actively. YQ listens carefully and learns positively in the class. For example, she writes the new words extremely carefully as instructed by the teacher. Music and art classes are her favorites. She enjoys learning to sing songs, although she is unable to express herself clearly. After learning to filling in colors, she has made some progress as she can fill in the colors in the specific areas correctly. With a relatively high degree of independent living, she deals with her own issues well.



Thirteen-year-old YQ, who is deaf, gets along well with the classmates, and participates in some games and school activities. Now she is taking classes in Chinese, Math, Morality and Life, Sports and Health, Art, Language Training, Interest-Oriented Class, Rhythm, Labor Skill, and so on. She is passionate about the Labor Skill course, and helps the classmates with cleaning tasks. YQ has no problem communicating by sign language. She loves to make up with bright clothes and pretty hair styles, because it makes her happy. She is picked up by the school bus every day. After the class, she is able to pack up her stationery and books, and tidy her desk and chair. Not only can she take care of herself well, but she helps the teachers as much as she can.





## YICHUN HUGGING GRANNIES



Qi Xiaoying was a nurse in the elderly person department before she began working with us in November, 2015. Although she is not too familiar with children, she is taking the initiative to learn about the children's institution and how to care for the children. She has spent the most time getting familiar with A. At first, A. was not familiar with Grandma Qi, and wasn't willing to communicate with her. Gradually A. accepted Grandma Qi, and now we see her smile when she stays with Grandma Qi. Now she follows Grandma Qi's instruction, and there is more communication between them. Grandma Qi looks forward to learning more about rehabilitation in order to help more children who need help.



Huang Lun began working as a Grandma in December, 2015, but she is very familiar to the children because of her previous work on staff at the SWI. Now she can spend more time with the children, and is so happy that she can help and watch the development of the children. She is still studying to be a good grandmother, and she is learning how to communicate with children and how to help them with rehabilitation. On the day of our visit, when Grandma Huang began playing with a distressed child, he stopped crying and interacted with Grandma Huang.



Grandma Peng Xiaolian's main work is to take care of the children and help handicapped children with rehabilitation. MM has Down's Syndrome. Grandma Peng helps her exercise. MM's language skills and limb movement develop slowly, so early intervention is very important for her. Grandma Peng massages and helps her to do rehabilitation every day, and she can stand while holding things now. Grandma Peng is helping her learn to walk, and she can walk alone with walking aids now. Grandma teases MM that she is walking so fast now, Grandma cannot keep up with MM.

## HUGGING GRANNY

The day of our visit, Grandma Huang was helping F. with rehabilitation exercises. F. can understand what adults say, and she can use some simple words, but her limb movement is not so good and she cannot walk alone. In order to make F. more interested in the rehabilitation, Grandma Huang uses games. F. obvious enjoys the games, and we all enjoy F.'s smile.



## FOSTER & NUTRITION CHILD

Two-and-a-half year-old YQ cannot speak very well yet, but he understands what adults talk about and reacts to it. He will make the sounds like “ah, oh” when he’s in need of help, and call out for help. He is able to speak the words “father,” “mother,” and “eat,” but unable to say others. YQ’s cognitive ability has gradually improved. He can recognize some daily items, bringing back the right thing when asked by the family members. He likes listening to music, and dances to it. He also has a good appetite, drinking milk 5 times daily. He is able to have a small bowl of rice or noodles, and eggs, meat, vegetables, and fruits. He needs to be fed by adults, but can feed himself some snacks.

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Attn: Peggy Gurrad  
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